OA: Where are we? What still needs to be done?
MOOCs continue to rise

A recent survey by Research Group in January 2014 found that the survey reveals doubts about the future of higher education especially in STEM.

Faculty members optimistic about future

Most humanities faculties pessimistic about the future

Conversa: The leading platform

"Open access: Redefining Impact"

Open Access

Conversations with the leading platform on the latest developments in education and the future of MOOCs.

"Open Access: Redefining Impact" is an ongoing series of conversations with the leading platform on the latest developments in education and the future of MOOCs.

- 5% of MOOCs
- 22% of MOOCs are open courses
- 33% of MOOCs are compressed education
- 46% of MOOCs increase interaction among students
- 96% of MOOCs improve learning and interaction among students
- 60% of MOOCs positive about hybrid courses with face-to-face and online components

Converse on July 2013:

- Michael Dunez, Professor University Professor of Sociology
- "We believe online course components can be crucial.
- The value of a research is dependent on what"

OA: Where are we? What still needs to be done?
Steps Towards Open Scholarships

1. Open Journal
2. Accept articles that have been posted online
3. Check Sherpa/RoMEO to see which journals not accept articles
4. Upload preprint before submission is technically
5. Know where and how to share research still an issue

Steps Towards Open Scholarship

Reference:
Recommended service by most
Some institutions mandate open deposit their fulltext
and also Sherpa/RoMEO on which journals allow
Posting a little quicker, check with publishers

Steps Towards Open Scholarships

1. Professionals in Chinese 20s and 30s
2. 110 courses with 40,000 users
3. Received funding in July 2013
4. Japanese MOOC Provider
- Principles of the New Workforce
  - Be a volunteer for the volunteering team
  - Be a member of the future workforce

- Write: No matter how busy one life is, make a plan to write it down.

- Writing: Common Myths
  - Articles that are not the first
  - Heavy on theory with sweeping implications
  - Articles that are difficult to read

- Keys to Positive Writing Experiences
Perspective

What's Cues Published - Editors' Block

Handling Writer's Block

Balance

Work best, create things
Have a timetable, what/now
Think positively, what/now

Worry

Overwhelmed
Be able to handle
Write a short, break, resultant
Exercise, think water
Walking or check your email
Take a constructive break

Fatigue

Boredom
Week 2

Day 1: Introducing your topic. Describe your research.

Day 2: Rereading your paper. Read each copy free of chart.

Day 3: Writing your abstract.

Day 4: Reading a model article. Search online for recently published articles in the field.

Day 5: Revising your abstract.
Common Reasons Why Articles are Rejected:

- Lack of construct
- Poor structure
- Incorrect/Inefficient
- Too many spelling and grammatical errors
- Theoretical
- Not scholarly
- Not relevant
- Not really original
- Too defensive
- Too narrow or too broad
- Working with Editors & Reviewers

Attention to Details:

- Clear: Sound Structure and selling your ideas
- Certain: Editors wants assurances that it is not submitted elsewhere
- Patience: Accurate hypotheses
Elements of a Query Letter

What is your journal's mission and scope?
What is your journal's intended audience?
How many submissions a year does your journal receive?
Questions to ask:
Email all editors of your 3 top choices for journals:

Writing a Query Letter to

Following your journal's specifications
Give the title of your article/abstract
Display a knowledge of the journal
State briefly why the editor and journal readers should be interested in your article
Address the editor by name

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Related Literature

Identifying Your Relationship to the

Common Mistakes in Citings References

Week Five

Common Mistakes in Citings References
Structuring Your Article

Revising Your Structure

We will revise the structure of the article and enhance the clarity of the arguments. We will also ensure that the content is well-organized and easy to follow. This will help the reader understand the main points and the overall message of the article.

We will start by reviewing the structure of the article. We will check if the headings and subheadings are clear and if they accurately reflect the content of each section. We will also make sure that the introduction, body, and conclusion are well-organized and flow smoothly.

Next, we will focus on refining the language and sentence structure. We will ensure that the language is clear and concise, and that the sentences are easy to read. We will also check for any grammatical errors or typos.

Finally, we will review the content for any gaps or inconsistencies. We will make sure that all the relevant information is included and that the arguments are supported by evidence.

Throughout the process, we will be guided by the objectives of the article and the guidelines provided by the author or the publisher. We will work closely with the author to ensure that the final product meets their expectations and is ready for publication.
Discussion (국문)

Writing Up Evidence: Social Science:

Discuss the results, don't

Researched

Relate results to previous

Surveys like

Note the limitations

Question the findings

Claim significance

Proposition

Write in the past tense

Keep it short

Explain methodology

Discover your results around

Discover
discern

Don't organize your results by

Don't interpret the numbers

Be choosy

Results (국문)

Writing Up Evidence - Social Science:

Method section

How could I improve my

Research

Describe your research

Describe your research context

Describe your methodology

Identify your methodology

Describe your sample/sample

Describe your measurement/P

Describe your population

Describe your findings

Your background

When presenting your data and duph
close your results for

When reflecting

Where you found for

Where the problem for

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YOU ARE THE FINAL AUTHORITY ON YOUR

1. Take advantage of every criticism as an opportunity for you to

2. Listen, don't talk. Ask questions and take careful notes; then decide if

3. Separate delivery from message be positive and sincere

4. Give specific instructions on kind of feedback you need


Week Nine

Suggestions when getting feedback

Week Eight

Revising your Opening & Conclusion

Revising Introduction

The significance of your topic

Revising Introduction

Strong introduction by stating with

Revising Introduction

Strong introduction by stating with

Revising Introduction

Strong introduction by stating with

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Strong introduction by stating with

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Strong introduction by stating with

Revising Introduction

Strong introduction by stating with

Revising Conclusion

Your conclusion summarises your

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Maximising the impact of your article

- Towards the next and next and next
- Celebrate success of first article and work
  - Whatever the outcome of our article do thank
  - Experience of professor
  - Whether it is from a postgraduate or an
  - Professors acknowledge quality regardless of
- Be confident and exercise some level of humility

Things you may want to know

Weeks Ahead
At SAGE we feel.

Supporting Materials - Videos

Additional Resources